



**Tennessee History for Kids and the Hamilton County Department of  
Education present:**

## **Social Studies Tent Revival**

Hixson Middle School  
Monday, July 15, 2019

### **Schedule**

8:00-8:25	Registration/Vendors
8:25-8:45	Announcements (Gym)
9:00-9:40	Breakout Session 1
9:50 -10:30	Breakout Session 2
10:40-11:30	Breakout Session 3
11:30-12:20	Lunch/Vendors
12:20-1:00 pm	Breakout Session 4
1:10-1:50	Breakout Session 5
2:00-2:40	Breakout Session 6
2:50-3:30	Breakout Session 7

**This event was organized by Rachel Turner of Hamilton County Schools and Bill Carey of Tennessee History for Kids. Special thanks to LeAngela Rogers, principal of Hixson Middle School.**



## **Presenters and presentations (in reverse alphabetical order)**

### **Guanping Zheng—Chinese Writing and Calligraphy Through History**

Starting from pictographs, the Chinese developed a sophisticated writing system that is the core element of its civilization. This seminar session will introduce the Chinese writing system and the aesthetics of the Chinese calligraphy with live demonstration. Topics will include the formation of Chinese characters, the evolution of its writing styles, the art of Chinese calligraphy and its relationship with traditional Chinese painting.

*Zheng is a professor of Media Art and Interim Vice Provost for International Affairs at Middle Tennessee State University.*

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### **Chris Young—The Civil War Battles of Chattanooga**

In October 1863, President Lincoln said, “If we can hold Chattanooga and East Tennessee, I think the rebellion must dwindle and die.” The relatively small town of Chattanooga, Tennessee, thus became the target for Union forces trying to stick a dagger into the industrial heart of the Confederacy in Georgia and Alabama. The city, known as The Gateway to the Deep South, opened the door for the demise of the Confederacy as well as hope for thousands escaping slavery. This program will explore Chattanooga’s role in defining freedom for the country.

*Young is an interpretive park ranger at Chickamauga and Chattanooga National Military Park.*

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### **Angie Underwood—Activities for Active Middle Schoolers**

This session will help teachers find old and new ways to engage students in social studies. You will gain hands-on insights as well as strategies to help students use active learning skills to retain and

research information. Whether it be individual or group work activities, these strategies occupy your active middle schoolers while teaching them state standards.

*Underwood is a 6<sup>th</sup> grade social studies teacher at Lake Forest Middle School in Cleveland.*

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### **Rachel Turner—Engagement Strategies**

In this session, participants will learn a variety of free and quick engagement strategies to implement in their classroom. These strategies are guaranteed to increase student achievement.

### **Rachel Turner—Culturally Responsive Teaching**

Some of the lessons and topics that social studies teachers have to cover have to be approached with care. In this session, participants will learn what culturally responsive teaching is and will learn how to apply this concept into their classrooms to meet the needs of all learners.

*Turner is the social studies content lead for Hamilton County Schools and one of the organizers of this event.*

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### **Annie Tracy Samuel— An Introduction to Islam and the Islamic World**

IS, ISIS, ISIL, and Daesh. Why are four different acronyms used to describe the same organization? Why does it matter which one we use? The rise of the so-called Islamic State in Iraq and Syria, the difficulty of figuring out what to call this organization, and the extent to which this group is in fact “Islamic” constitute just one set of issues that demonstrate the need for understanding Islam and the Islamic World. This session will introduce those complex and critical subjects and help you teach them to your students.

*Samuel is an assistant professor of history at the University of Tennessee in Chattanooga.*

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## **Barry Thacker and Carol Moore—The Coal Creek Labor Saga and the 13th Amendment**

The 13<sup>th</sup> amendment to the Constitution abolished slavery, except as punishment for crime. The Tennessee legislature used that loophole to enslave the state's convicts—many of them young black men from Nashville and Memphis—and force them to work in the coal mines of East Tennessee. That is until Coal Creek miners went to war with the Tennessee National Guard to end the practice. Tragically, hundreds of those miners who fought to end convict leasing died in one of Tennessee's most tragic disasters. These stories and more will be told by living-historian David R. Thomas who will time-travel from Coal Creek's past to bring that history to life.

*Thacker is a Knoxville civil engineer and the founder of the Coal Creek Watershed Foundation. Moore is a foundation board member.*

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## **Ella Marie Sullivan—The Song Remembers When**

The story of country music is an American story from a Tennessee perspective. In this presentation, we will cover its development from its folk roots to its international reach, explaining how changes impact history and were affected by history. Special attention will be paid to the progression of technology, which allowed recorded music to travel into homes, then cars, then pockets. From DeFord Bailey to Dolly Parton, Tennesseans anchor the story and artifacts from the Country Music Hall of Fame and Museum's extensive, one-of-a-kind collection illuminate the narrative. We will also cover how this material is made accessible to students and teachers through a variety of School Programs on-site, online, and in classrooms across the state.

*Sullivan is School Programs Lead Coordinator at the Country Music Hall of Fame and Museum.*

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## **Ed Sullivan—The Manhattan Project**

The world changed forever when the atomic bomb was dropped from the *Enola Gay* onto Hiroshima on August 6, 1945. But the story started long before then. In this session, Sullivan delves into all the advances that led to the making of the most destructive weapons ever invented: the scientific developments of the Manhattan Project, the commitment by the Western world to win the nuclear arms race, the secret construction of vast industrial complexes and cities in Oak Ridge, Hanford, and Los Alamos, and the contributions to the war effort by all those involved. From bus driver to scientist to spy to the president, this session will examine the people concerned. Sullivan offers a compelling look at the atomic bomb and its effects on our world today.

*Sullivan is a former public school librarian and the author of The Ultimate Weapon: The Race to Develop the Atomic Bomb.*

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## **Jeff Sellers—The Ten Most Teachable Objects at the Tennessee State Museum**

A Cherokee hunting jacket worn on the Trail of Tears. A pike used by John Brown at Harpers Ferry. A placard worn in Memphis after Martin Luther King's assassination that reads "Honor King, End Racism." Each of these objects witnessed history. They hold captivating stories about the people that made them or the events they helped shape. Wrapped in their proper context, these objects unlock gateways to the past and build students' ability to think critically and analyze historical concepts. Join us as we reveal items from the collection of the Tennessee State Museum. The session will show how object-centered learning can enhance your teaching of Tennessee history. Also, we will take a tour of the NEW online database of the museum's collection!

*Sellers is the director of education at the Tennessee State Museum.*

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## **Katy Russell—Facing History and Ourselves in the Classroom**

This session will include lesson ideas and resources that will help you teach the Holocaust which can be adopted to fit your students and schedule. You will also be introduced to teaching strategies that can be applied to any topic to increase student engagement and accountability.

*Russell is a teacher at East Hamilton High School who introduced the Facing History and Ourselves elective course to Hamilton County.*

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## **Jason Russell—Why is Academic Competition Important and How Do We Get Involved?**

Schools across the U.S. compete in Academic Competitions of all kinds every year, giving their best and brightest the opportunity to develop skills, learn teamwork, have mentoring/coaching opportunities, and represent their schools and communities positively. There are plans in place to give the Chattanooga area multiple opportunities to join this national community of competitors. What kinds of opportunities are available for our students here locally, and how do we get involved?

*Russell is the director of International Academic Competitions, a consortium of competitions for primary and secondary students.*

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## **Charlie Rhodarmer—What We Know and Don't Know about Sequoyah**

Sequoyah may be the most famous Cherokee Indian of all time, and he is the only man in world history to invent a syllabary without first knowing another written language. But how much do we actually know about the man's life? In this presentation, Charlie Rhodarmer sifts through truth, educated guesses and conjecture about the Tennessean who accomplished so much that they named a great species of tree after him!

## **Charlie Rhodarmer—The Life and Experiences of Sam Houston**

Sam Houston was governor of Tennessee and Texas as well as president of the Republic of Texas. Along the way, he was a soldier at Horseshoe Bend, a schoolteacher in Maryville, a lawyer in Nashville, and an adopted member of the Cherokee Nation. In this presentation, Charlie Rhodarmer of the Sequoyah Birthplace Museum takes a detailed look at Houston's Cherokee life and the way it affected his career.

*Rhodarmer is director of the Sequoyah Birthplace Museum.*

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## **Jacob Preston—Integrate Free Blending Learning Resources into Social Studies Lesson Plans**

EVERFI's no-cost digital resources provide targeted supplemental online lesson plans to engage students and align with the new Tennessee Social Studies Standards. Topics include, but are not limited to: Investing Basics, Taxes and the Revolutionary War, debt and the Great Depression, and more! This session aims to provide you with your own teacher account, analyze how the lessons can enrich your unit plans, standard-alignment guides, and will have you walking away with tangible next steps to put into practice for the 2019-2020 school year.

## **Jacob Preston—Calling all Personal Finance, Economics and 4<sup>th</sup>/5<sup>th</sup> Grade Social Studies Teachers**

Ready to gain access to supplemental web-based self-grading lessons that align with the new TN Social Studies Standard Standards? EVERFI's no-cost primary sources on African-American History and Economics come to life with stunning visuals that align concepts with real world skills. This session aims to provide you with your own teacher account, analyze how the lessons can enrich your unit plans and will have you walking away with tangible next steps to put into practice for the 2019-2020 school year.

*Preston is schools manager for EVERFI.*

as a platform for history programing in your classroom.

*Owens is head of the Chattanooga Public Library's local history and genealogy department.*

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### **Katie Petrole—Athens of the South: Connecting 6th Graders to the Parthenon**

Built in 1897 as an exact replica of the most recognizable architectural masterpiece on the Athenian Acropolis, Nashville's Parthenon shares stories of local and international proportions within its walls, columns, steps, and giant statue of Athena. This talk will introduce the connections to social studies topics ranging from industrialization, women's suffrage, and tourism to ancient wars and Greek architecture, culture, literature, philosophy, and religion. Whether you visit in person for a tour of the museum or utilize our educational resources available online, we invite you to use the Parthenon as one of the most unique learning tools in Tennessee.

### **Katie Petrole—42 Countries Later: How Virtual Field Trips Bring History to Life**

Looking for advice on how to help your students learn history on no budget? Katie has led over 250 digital distance learning programs via Skype in the Classroom for over 7,000 students in 42 countries. In this presentation, she will share how the free Microsoft Educator Community can connect your students with international experts in order to digitally extend social studies learning opportunities beyond the walls of the classroom.

*Petrole is the director of education at the Parthenon.*

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### **Sheldon Owens—Chattanooga Memory Project**

Talk about ways to use this great tool to get your students involved in history—this session is on the Chattanooga Memory Project—an online history and storytelling platform that makes it easy for anyone to share authentic stories about Chattanooga and the surrounding region. The digital biography service includes story prompts and themes; as well as a story map to pinpoint content geographically. Participants can share stories using any combination of text, images, video and audio. Explore ideas of how you can use the Chattanooga Memory Project

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### **Lisa Oakley—A Band of Angels: the Fisk Jubilee Singers and Post-Civil War African-American Education in Tennessee**

Participants in this session will learn about the Fisk Jubilee Singers and how their story can drive classroom discussions related to African American life and education in the years after the Civil War and into the 20<sup>th</sup> century. Picture books, films, music, and primary source images will be used to layer the story in a way that differentiates learning for students, integrates ELA and social studies practices, and provides a foundation for teaching related topics in the curriculum.

### **Lisa Oakley—Let's Talk 3<sup>rd</sup> Grade Tennessee History**

Join us for a facilitated discussion on the state's frontier story covered in the new 3<sup>rd</sup> grade social studies standards. This session provides an opportunity for 3<sup>rd</sup> grade teachers to bring their questions related to the Cherokee Indians, the deer skin trade, Cherokee relations with the British, and how all this relates to Tennessee's settlement. Learn about key characters, stories, and resources that can help you bring this story to life in your classroom.

*Oakley is curator of education with the East Tennessee Historical Society.*

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### **Linda Moss Mines—The Medal of Honor Heritage Center**

Did you know that Tennessee is the birthplace of the Medal of Honor? Or that the first recipients were Andrew's Raiders of 'The Great Locomotive Chase' fame? Do you know the story of Dr. Mary Edwards Walker, the only female recipient? You'll love this quirky, controversial woman who was awarded the Medal for her role as a Union Army surgeon in Chattanooga. Join Linda Moss Mines,

Vice President for Education of the Coolidge National Medal of Honor Heritage Center, for these teachable stories and more.

*Mines is a retired teacher and the official Hamilton County historian.*

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### **Jackie Morgan and Maria Edlin King— Economics and History at Your Fingertips**

This session will share free tools for teaching middle and high school economic and historical content. Highlighted resources will include lessons, activities, videos, and online courses for teaching economic and historic content related to the Great Depression, First and Second Banks, the Federal Reserve, Free Silver Movement, inflation, unemployment, and more. Feel free to bring your technology to explore all the available resources!

### **Maria Edlin King and Jackie Morgan— Navigating the Economics Jungle**

Tired of those same ole economics lectures and lessons? From the forest (macroeconomics) to the trees (microeconomics), let's explore some new sets, activities and review sessions for your economics classroom! (This session touches on Tennessee standards E2, E4, E5, E11 and E33.)

*Morgan is senior education program manager for the Nashville branch of the Federal Reserve Bank of Nashville. King is the director of the MTSU Center for Economics Education.*

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### **Judge Alexander McVeagh—Mock Trial Competitions**

Mock trial competitions aim to give students a fuller understanding of the U.S. judicial system by allowing them to experience the legal process firsthand. By roleplaying as attorneys and witnesses, students develop an awareness of the mechanism that Americans use to resolve their disputes. Learn more about this exciting opportunity and register your school in this session!

*McVeagh is a judge on the Hamilton County General Sessions Court, Division II.*

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### **Frank Mangan—World War II from the Chattanooga Front Lines**

We are all familiar with the Tennessee connections to World War II in the state standards, but how was the war reported locally. Take a look at some of the local perspectives on the major (and minor) incidents in World War II. Dig into a plethora of stories from local newspapers related to the Second World War. Examine (and receive) the primary and secondary sources from the perspective of Chattanooga living through the war 80 years ago.

*Mangan is a high school social studies teacher at The Howard School in Chattanooga.*

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### **Carol Labor—Teaching with Learning Centers**

Want to engage your students in discovery? Struggling with getting students to recall what they learn about China, India, or Japan? Need some organized movement in the classroom for those kids who cannot sit still? Discovery through well-structured learning centers can provide that! Variety, visually stimulating, tactile learning, research skills, and just plain fun! Teachers will be given resources and ideas, as well as hands-on experience exploring Asia through Learning Centers. These methods can also be applied to other civilizations. Ideas will be provided to inspire you to design other centers to fit your own curriculum needs.

### **Carol Labor—Learning Communities**

This session will give teachers a group method that builds class community while also building responsibility. Each student will receive a job to do for their own group and be encouraged to support one another in that group. This puts the responsibility for materials handling, collection of papers, and encouraging one another to stay on task in the hands of the learning community (even if the assignment is an independent one). Students will focus on showing respect to each other and "fixing"

their own behavior instead of "just getting in trouble." Resources and handouts will be provided.

*Labor is a world history teacher at Ooltewah Middle School who has attended the Asian Institute Training at the University of Tennessee in Chattanooga.*

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### **Trish King—Geography Teaching Skills**

Participants in this interactive session will explore world geography activities used with 6<sup>th</sup> and 7<sup>th</sup> graders that can be adapted for other learners, classes, and interdisciplinary opportunities.

*King teaches 6<sup>th</sup> grade Global Cultures and 7<sup>th</sup> grade Ancient Civilizations at Girls Preparatory School in Chattanooga.*

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### **Cory Hagen—An Active Way to Learn about the Lives of Native American Children.”**

In this presentation we will talk about ways to help students retain knowledge about Cherokee and Native American culture through active exploration and play.

*Hagen is the director of education at Reflection Riding Arboretum and Nature Center.*

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### **Joe Guy—The Siege and Fall of Fort Loudoun**

Left defenseless by inept government officials in the middle of an Indian nation on the brink of war, the British soldiers trapped in Fort Loudoun among the Overhill Cherokee in 1760 were "abandoned by God and man". But what events led to the only English fort to fall to an Indian Nation? The story of Fort Loudon, located in present day Monroe County, TN, directly impacted the early settlement of Tennessee and was a key event of the French and Indian War.

### **Joe Guy—Dragging Canoe and the Chickamaugans**

Dragging Canoe was the chief who helped form and led the warlike band of the Cherokee known as the Chickamaugans, who inhabited the Chattanooga area in the late 18<sup>th</sup> century. Legends about this man remain. Archenemy to Middle Tennessee’s settlers, he is considered by some to have been the greatest Native American warrior in the southeast. But who was he? And what do we really know about his life, his relationship with his father, his leadership, his people and his death?

*Guy is both the official historian and the sheriff of McMinn County.*

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### **James Guilfoyle—Why was the Enlightenment Important?**

How does one explain the Enlightenment to 7<sup>th</sup> and 9<sup>th</sup> graders? The word literally means to shed light. So why did Europe need to have light shed on it in the 18<sup>th</sup> century? Come find out for yourself. Hear how an older, theological order was pushed aside by one based on scientific reason and human rights. See how it influences the society we live in today.

### **James Guilfoyle—State Building in Early Modern Europe”**

What does it mean to be an absolute ruler, and how was this seen by the people he ruled? Come join us for a lively discussion of power and politics in Europe and watch a true “Game of Thrones” in action. When it is all over, we will have learned what the words “absolutism” and “constitutionalism” mean.

*Guilfoyle is a lecturer at the University of Tennessee in Chattanooga.*

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### **Michael Gilliland—The Fight for Rights and Equality in Chattanooga and Tennessee”**

The civil rights movement and the corresponding struggles for justice in Tennessee played a massive role in the broader scope of change across the South. The desegregation of Clinton High School, the tent cities of Fayette and Haywood Counties, and the sit-ins, Freedom Riders and other



nonviolent resistance will be discussed as examples of some of the major public struggles the movement is known for in Tennessee. The context of escalating violence and backlash goes hand in hand with new organizations like the White Citizens Councils and the National States Rights Party, while local Tennessee affiliates with the Southern Christian Leadership Conference and SNCC increase their tactics of resistance. Chattanooga's relationship to the broader social movement will be highlighted.

*Gilliland is a community organizer with CALEB and a co-creator of the People's History of Chattanooga Project.*

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### **Joseph Gamble—Tennessee and the Great War**

Fought 101 years ago, World War I destroyed European empires and fostered the environment that led to the second World War and Cold War. Its battles killed and maimed millions and scarred a generation of soldiers and civilians. In this presentation, living historian Joseph Gamble talks about some of the most important and fascinating Tennessee connections to the Great War--from Medal of Honor recipient Alvin C. York to the half-dozen Tennessee soldiers who nearly kidnapped the kaiser of Germany. Gamble also demonstrates some of the equipment that soldiers from Tennessee would have carried at the front.

*Gamble is a curatorial assistant at Alvin C. York State Park.*

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### **Burt Finley—Blending Technology and the Social Studies Classroom**

With more schools going to a 1:1 classroom, this session will give you information about blending your lesson plans with technology to help the students to grow in their education. I will show websites, apps, and other ideas that I use in my classroom that have really enhanced my lessons. Technology is not a replacement to the lesson, it is there to enhance it.

*Finley is a 6th grade World History teacher at East Hamilton Middle High school.*

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### **Sherry and Mark Finchum—Cherokee Culture**

From the summer house to the clan structure, Cherokee culture is not only required in the social studies standards, it is an engaging topic for all students of all grades. Using audio/visuals and material culture, the Finchums examine Cherokee ways of life in the 18th century, with an exploration of various beliefs and customs, housing, clans, recreation, weapons, homes and more.

### **The Finchums—The Trail of Tears**

The Trail of Tears, known to the Cherokee as The Trail Where We Cried, is examined with an emphasis on the two Cherokee viewpoints. The story includes such topics and people as the Treaty of New Echota, John Ross, Andrew Jackson, Red Clay and the *Cherokee Phoenix* newspaper.

*Sherry Finchum is the elementary curriculum director for Jefferson County Schools. Mark Finchum is a high school social studies teacher. Together they run Indian Creek Productions, a non-profit that conducts workshops to help teachers and students learn more about Native culture.*

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### **Carolyn Cornett, Laura Solomon and Louisa Mesich—Model United Nations**

Interested in getting your students involved in debate, world issues, and civic engagement? Check out the Southeastern High School Model United Nations conference, which takes place November 23-25, 2019. Led by students and YMCA staff, SHSMUN currently hosts over six hundred delegates who debate issues of global importance while representing counties from around the world. Through SHSMUN, teachers and students alike can immerse themselves in international relations, debate, and diplomacy, while developing public speaking and research skills. For middle schools, 6<sup>th</sup> – 8<sup>th</sup> grade students are invited to explore international relations and what it means to be a

global citizen at our middle school conference each March.

*Cornett is a senior in high school who is serving on the student staff for the 2019 conference. Solomon is a SHSMUN alum who now serves as the YMCA's Program Coordinator for all Chattanooga based Model UN. Mesich is a senior volunteer for SHSMUN and a former adviser at Chattanooga School for the Arts and Sciences.*

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### **Ruby Choudhury—The Romans: Why the Republic Became an Empire**

Romans are remembered for their striking military attire and traditions, but not many people are aware that Rome was actually an entity that originally did not set out to be an empire. This talk will trace the origins of Rome from its humble beginnings through to its height as an imperial power.

*Choudhury is a native of England who teaches history at the University of Tennessee-Chattanooga.*

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### **Paula Casey—Tennessee's Superb Suffragists**

“How did Tennessee become “The Perfect 36”—the last state that could possibly ratify the amendment granting American women the right to vote in 1920 (exactly 100 years ago)? Learn about the significant leaders, suffragist activities during the Progressive Era, and the public art across the state depicting our state's pivotal role in passing the Nineteenth Amendment.

*Casey was editorial coordinator of the 1998 book The Perfect 36: Tennessee Delivers Woman Suffrage and was a co-founder of the Tennessee Woman Suffrage Heritage Trail.*

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### **Bill Carey—Tools for the New Social Studies Standards**

Social studies standards have changed across the board in 2019-2020. Some required material has been deleted; some has been added; and some has been moved from one grade to another. In this

presentation, the founder of TN History for Kids goes over some of the changes in grades 3-8 and the U.S. history course in grade 11 and goes over the new booklets that have been created to help teachers cover them. Free samples to all attendees!

### **Bill Carey—Runaways, Coffles and Fancy Girls**

Many teachers tell their students that slavery wasn't as embedded in Tennessee than in the rest of the South, but that doesn't tell the whole story. After all, every newspaper in Tennessee (except one) profited from slave-related advertising. Newspaper ads prove that slaves were employed by railroads, steamboats, factories and even family-owned restaurants. All banks were up to their necks in slavery. Every county sheriff and chancery court judge were part of the institution of slavery. Even after the Emancipation Proclamation, slaves were still sold at the train station in Niota and the courthouse in Sevierville. These are but some of the findings of Bill Carey's new book on the history of slavery in Tennessee, which he will speak about in this presentation.

### **Bill Carey—Unknown Stories Behind Tennessee History**

Tennessee probably wasn't ready to become a state in 1796. The most important battle against Native Americans in Tennessee occurred near Chattanooga, and you've probably never heard of it. Nathan Forrest was a hugely successful slave trader who, in the end, made a speech about race relations we should probably all live by today. The Scopes Trial was just as much about eugenics as it was about evolution. The Manhattan Project has a tragic connection to the worst loss of life in U.S. Navy history. The two best-known leaders of Tennessee's suffrage movement couldn't stand each other. In this presentation (tailor-made for teachers of 5th, 8th and 11th grades), History Bill tells the “inside story” of Tennessee history stories so you can pass them on to your students.

*Carey is the founder of Tennessee History for Kids, the author of the book Runaways Coffles and Fancy Girls, and the co-organizer of this event.*

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## **Elijah Cameron—First-Person Stories of the Civil Rights Movement**

Elijah Cameron was an 11th grader in Chattanooga when his parents let him accompany some adults to the March on Washington in August 1963; he was there to hear King’s iconic “I have a Dream” speech. A few years later Cameron went to Memphis to show support for the sanitation workers strike, and was there only a few weeks before Martin Luther King was assassinated. In this presentation, Cameron tells first-person stories about what he saw and heard on these and other important occasions during the Civil Rights Movement.

*Cameron is the director of community relations for the Bessie Smith Community Center.*

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## **Carlos Calderin—U.S. Citizen: Who Is, Who Is Not, and How to Become One”**

This session will explain the term “natural-born citizen” and discuss the process of naturalization. Emphasis will be placed on the U.S. naturalization test (civics and English). Colorful anecdotes will be sprinkled in.

## **Carlos Calderin—Immigration Law and Policy**

This session will take a quick look at U.S. immigration law and dissect the debate over the future of immigration policy.

*Calderin is an attorney who teaches immigration law and policy at the University of Tennessee-Chattanooga.*

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## **Dennis Boggs—Meet Mr. Lincoln: The Prairie Years**

Told in first-person storytelling format, “Meet Mr. Lincoln” is an enlightening and informative look at the life of the 16th President as if it were being told by Abraham Lincoln himself. In this presentation, Mr. Lincoln will talk about his deep-rooted

connections to Tennessee, his birth in Kentucky, his childhood in Indiana, and his early years as a storekeeper, self-taught lawyer and politician in Illinois. This powerful program is sure to be indelibly imprinted on the minds of listeners, young and old.

## **Dennis Boggs— Meet Mr. Lincoln: The War Years**

Told in first-person storytelling format, “Meet Mr. Lincoln” is an enlightening and informative look at the life of the 16th President as if it were being told by Abraham Lincoln himself. In this presentation, Mr. Lincoln will talk about his career as our commander in chief during our nation’s bloodiest war—explaining his struggles to find the right general and the series of events that led him to conclude that he should sign the Emancipation Proclamation.

*Boggs has traveled the nation bringing Lincoln to life for audiences of all ages for 19 years.*

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## **Emily Avery—Artillery and Mathematics**

Exploring the interdisciplinary relationship between history and mathematics using the basis of artillery and algebra I skills. How a Civil War table of fire, an original account of the battle of Missionary Ridge, and a slope-intercept form of a line can help solve a history mystery.

*Avery is an interpretive park ranger at Chickamauga and Chattanooga National Military Park.*

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Name \_\_\_\_\_

School/Grade: \_\_\_\_\_

Rate each session by circling 1 (not useful or educational) to 5 (very useful and educational).

**Breakout session 1**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Breakout session 2**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Breakout session 3**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Breakout session 4**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Breakout session 5**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Breakout session 6**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Breakout session 7**

Presenter/topic:

Rate: 1 2 3 4 5

Comments:

**Overall Comments:**